

## Concept development among rural pre-school children

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■ **ABSTRACT** : The present study was carried out with an objective to study the effect of intervention on concept development among rural pre-school children. The sample for the study constituted 62 children in the age of 3-4 years who were attending Anganwadies in three adopted villages of Dharwad taluka. Information on concept was collected with the help of Boehm Scale. School based intervention programme was conducted for two months to improve children's knowledge about different concepts. The results indicated significant improvement in the concept development of children where in more number of children were fell under medium category at pre-test and after intervention more number of children were fell under high category of concept development. An intervention programme enhanced the cognitive abilities and knowledge of different concepts among the rural pre-schoolers.

■ **KEY WORDS** : Concept development, Pre-schoolers, Intervention

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